

## Some suggestions to read

### Books on geographical education published after 2000

#### IGU Commission on Geographical Education

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Where can you go to for help and support when starting out in geography education? The IGU Commission on Geography Education have compiled a list of publications below to help any newcomers to the field. The list is not meant to be exhaustive or representative of the field, but we hope that it can be viewed as a starting point. The list will be updated periodically. Check out the Commission Newsletter for a regular update of new publications relevant to geography education, see [www.igu-cge.org](http://www.igu-cge.org). The list below is an initial list of books on geographical education published after 2000. Apart from this list we recommend our own journal *International Research in Geographical and Environmental Education*.

- Aitken, S. C. (2001). *Geographies of young people: the morally contested spaces of identity*. London: Routledge.
- Aitken, S. (2014) *The Ethnopoetics of Space and Transformation; Young people's engagement, activism and aesthetics*. Farnham: Ashgate.
- Balderstone, D. (ed.) (2006) *Secondary Geography Handbook*. Sheffield: Geographical Association.
- Bednarz, S.W., Heffron, S., & Huynh, N.T. (Eds.). (2013). A road map for 21st century geography education: Geography education research (A report from the Geography Education Research Committee of the Road Map for 21st Century Geography Education Project). Washington, DC: Association of American Geographers.
- Best, B. (2011). *The Geography Teacher's Handbook*. London: Continuum.
- Blerk, L. Van & Kesby, M. (eds.)(2009). *Doing children's geographies. Methodological issues in research with young people*. London: Routledge.
- Bonnett, M. (ed.) (2014) *Moral Education and Environmental Concern*. London: Routledge.
- Bosschaart, A. (2015) *Dry feet in the polder? Improving flood-risk perception of 15-year-old students in the Netherlands*. Enschede: Ipskamp.
- Bourn, D. (2015) *The Theory and Practice of Development Education*. Abingdon: Routledge.
- Brooks, C. (ed.) (2010). *Studying PGCE geography at M level: Reflection, research and writing for professional development*. London: Routledge.
- Buchanan, J. (2013). *History, Geography and Civics: Teaching and learning in the primary years*. Port Melbourne: Cambridge University Press
- Butt, G. (2002). *Reflective teaching of geography 11–18*. London: Continuum.
- Butt, G. (ed.) (2011). *Geography, education and the future*. London: Continuum.
- Butt, G. (2015) *MasterClass in Geography Education*. London: Bloomsbury.
- Carter, R. (ed.) (2002). *Handbook of primary geography*. Sheffield: Geographical Association.
- Catling, S. (2002). *Placing Places*. Sheffield: Geographical Association.
- Catling, S. & Willy, T. (2009). *Teaching Primary Geography*. Exeter: Learning Matters.

- Catling, S, Willy, T. & Butler, J. (2013) *Teaching Primary Geography for Australian Schools*. Moorabin: Hawker Brownlow Education.
- Clark, A. (2010). *Transforming children's spaces: Children's and adults' participation in designing learning environments*. London: Routledge.
- Cooper, H., Rowley, C. & Asquith, S. (eds.) (2006). *Geography 3–11: A guide for teachers*. London: David Fulton Publishers.
- Cregan, K. & Cuthbert, D. (2014) *Global Childhood: Issues and Debates*. London: Sage.
- Cutter-Mackenzie, A., Edwards, S., Moore, D. & Boyd, W. (2014) *Young Children's Play and Environmental Education in Early Childhood Education*. London: Springer.
- Davis, J. & Elliott, S. (Eds.) (2014) *Research in Early Childhood Education for Sustainability*. London: Routledge.
- Davis, J. (Ed.) (2015) *Young Children and the Environment: early education for sustainability*. (2<sup>nd</sup> Edition). Port Melbourne, Aus: Cambridge University Press.
- de Amorim Soares, M. & paternella, L. (Eds.) (2011) *Schooling for Sustainable Development in South America: Policies, Actions and Educational Experiences*. Dordrecht: Springer.
- Demarest, A. (2015) *Place-based Curriculum Design: Exceeding Standards through Local Investigations*. New York: Routledge.
- de Miguel Gonzáles, R. & Donert, K. (Eds.) (2014) *Innovative Learning Geography in Europe: New Challenges for the 21<sup>st</sup> Century*. Newcastle upon Tyne: Cambridge Scholars Publishing.
- Dudek, M. (2005). *Children's spaces*. Oxford: Architectural Press.
- Edelson, D. C., Shavelson, R. J., & Wertheim, J. A. (Eds.). (2013). A road map for 21st century geography education: Assessment (A report from the Assessment Committee of the Road Map for 21st Century Geography Education Project). Washington, DC: National Geographic Society.
- Fisher, C. & Binns, T. (eds.) (2000). *Issues in geography teaching*. London: RoutledgeFalmer.
- Foley, P. & Leverett, S. (eds.)(2011). *Children and young people's spaces: Developing practice*. Milton Keynes: The Open University.
- Fraser, N. (2014) *The Environmental Toolkit for Teachers*. London: Bloomsbury.
- Freeman, C. & Tranter, P. (2011). *Children and their Urban Environments: Changing Worlds*. London: Earthscan.
- Gerber, R. (ed.) (2003). *International handbook on geographical education*. Dordrecht: Kluwer Academic Publishers.
- Gerber, R. & Robertson, M. (eds.) (2008). *Children's life worlds. Locating indigenous voices*. New York: Nova Science Publishers.
- Gerber, R. & Williams, M. (eds.) (2002). *Geography, culture and education*. Dordrecht: Kluwer Academic Publishers.
- Gersmehl, Ph. (2014) *Teaching Geography*. London: Guildford Press (3<sup>rd</sup> edition).
- Grigg, R. & Hughes, S. (2013). *Teaching Primary Humanities*. Harlow: Pearson.
- Hicks, D. (2014) *Educating for Hope in Troubled Times: Climate change and the transition to post-carbon times*. London: IoE Press.

- Holloway, S. L. & Valentine, G. (eds.) (2000). *Children's geographies: playing, living, learning*. London: Routledge.
- Holt, L. (ed.) (2011) *Geographies of children, youth and families. An international perspective*. London: Routledge.
- Hopkins, P. E. (2010). *Young people, place and identity*. London: Routledge.
- Hörschelmann, K. & Blerk, L.van (eds.) (2011). *Children, youth and the city*. London: Routledge.
- Hung, C. (2014) *Climate Change Education: Knowing, doing, being*. Abingdon: Routledge.
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- Jachimiak, P (2014) *Remembering the Cultural Geographies of a Childhood Home*. Farnham: Ashgate.
- Jucker, R. & Mather, R. (eds.) (2015) *Schooling for Sustainable Development in Europe: Concepts, Policies and Educational Experiences at the end of the UN Decade of Education for Sustainable Development*. Dordrecht: Springer.
- Kent, A. (ed.) (2000). *Reflective practice in geography teaching*. London: Paul Chapman Publishing.
- Kenreich, T. (2013). *Geography and Social Justice in the Classroom*. London: Routledge.
- Lambert, D. & Balderstone, D. (2010). *Learning to teach geography in the secondary school: A companion to school experience*. 2<sup>nd</sup> edition. London: Routledge
- Lambert, D. & Jones, M. (eds.) (2013). *Debates in geography education*. London: Routledge.
- Lambert, D. & Lines, D. (2001). *Understanding Assessment*, London: Routledge Falmer.
- Lambert, D. & Machon, P. (eds) (2001). *Citizenship through Secondary Geography*, London: Routledge Falmer.
- Lambert, D. & Morgan, J. (2010). *Teaching geography 11–18: A conceptual approach*. Maidenhead: Open University Press.
- Lee, J & Efirid, R. (eds.) (2014) *Schooling for Sustainable Development Across the Pacific*. Dordrecht: Springer.
- Lee, J. & Williams, M. (eds.) (2009) *Schooling for Sustainable Development in Chinese Communities*. Dordrecht: Springer.
- Lee, N. (2013) *Childhood and Biopolitics: Climate change, life processes and human features*. Basingstoke: Palgrave Macmillan.
- Liddy, M. & Parker-Jenkins, M. (eds.) (2013) *Education that Matters: Teachers, Critical Pedagogy and Development Education at Local and Global Levels*. Oxford: Peter Lang.
- Lidstone, J. & Williams, M. (eds.) (2006). *Geographical Education in a Changing World*. Dordrecht: Springer.
- Lieberman, G. (2013) *Education and the Environment: Creating Standards-based Programs in Schools and Districts*. Cambridge: Harvard Education Press
- Malone, K. (eds.) (2007). *Child space: An anthropological exploration of young people's use of space*. New Delhi: Concept Publishing.
- Marsh, C. & Hart, C. (eds.) (2011) *Teaching the Social Sciences and Humanities in an Australian Curriculum*. Frenchs Forest: Pearson Australia.
- Martin, F. (2006). *Teaching Geography in Primary Schools*. Cambridge: Chris Kington Publishing
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- McKeown, R. & Nolet, V. (eds.) (2013) *Schooling for Sustainable Development in Canada and the United States*. Dordrecht: Springer.
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- Morgan, J. (2012). *Teaching geography as if the planet matters*. London: Routledge.
- Muniz Solari, O., Demirci, A. & Schee, J. van der (2015) *Geospatial Technologies and Geography Education in a Changing World*. Tokyo: Springer.
- National Research Council (2006). *Learning to think spatially*. Washington DC: The National Academic Press.
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- Peterson, A. & Warwick, P. (2015) *Global Learning and Education: Key concepts and effective practice*. London: Routledge.
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- Rickinson, M., Lundholm, C. & Hopwood, N. (2009). *Environmental Learning: Insights from research into the student experience*. Dordrecht: Springer.
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- Rolfes, M. & Uhlenwinkel, A. (eds.) (2013). *Metzler Handbuch 2.0 Geographieunterricht*. Braunschweig: Westermann.
- Schell, E. M., Roth, K. J., & Mohan, A. (Eds.). (2013). A road map for 21st century geography education: Instructional materials and professional development (A report from the Instructional Materials and Professional Development Committee of the Road Map for 21st Century Geography Education Project). Washington, DC: National Council for Geographic Education.
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- Solem, M., Tu Huynh, N. & Boehm, R. (eds.) (2014) *Learning Progressions for Maps, Geospatial technology and Spatial thinking: A Research Handbook*. Washington, DC: Association of American Geographers.
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- Standish, A. (2009). *Global Perspectives in the Geography Curriculum: Reviewing the Moral Case for Geography*. London: Routledge.
- Standish, A. (2012) *The False Promise of Global Learning: Why Education Needs Boundaries*. London: Continuum.
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